# ANNUAL REPORT

# 2020-2021







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# 2020-2021 INDIVIDUAL & MEMBER GROUPS

Moose Jaw Chinese Association (Original) Moose Jaw Chinese Assocation Inc. lrish Club of Moose Jaw Nema Atsu KC Fehr Joseph Haleli

Brooke Meili Albulena Morina Janelle Schiml Hanife Zymberi



MJMC is an organization that serves individuals from all over the world. As newcomers there is some fear associated with trying to navigate life in a new country with so many unknowns. In the year 2020 all of us had a glimpse of what that felt like, we were trying to conduct business through a world pandemic with fear of what the future holds with a whole lot of question marks. But, our strength within the organization and our team has always been being able to pull together and adapt our ways to best serve our clients and the community. From separating team members and rotating shifts in office, to providing language classes virtually, helping educate on following public orders to ensure safety, to checking in on individuals mental health; as isolation is never easy and harder for those that have just started to build a social support system after arriving in Canada.

As a governance board we played only a small part in the overall picture and our huge gratitude is again to our staff and to our Executive Director Stefanie Palmer who continually considered and ensured the safety and well-being of every person within that building.

As we are approaching a time where we are seeing an end to this, we have to remind ourselves that when we unite as a community we have the power to overcome even a pandemic. At MJMC the core of our existence is to make sure we give newcomers the tools to navigate the unknown and together we are more powerful.



Albulena Morina MJMC Board President 2020-2021

# 2020-2021 BOARD OF DIRECTORS



Albulena Morina - President Gerald Hicks - Past President Janelle Schiml - Vice President KC Fehr - Treasurer Brook Meili - Secretary Nema Atsu - Director Joseph Haleli - Director Hanife Zymberi - Director Where do I even begin? March 11 2020 the World Health Organization declared a global pandemic, what did this mean for us? We sat waiting and wondering until the Premier's announcement came on March 18th that our world as we knew it was about to drastically change. While many businesses had to shut their doors and basically stop doing business, as an essential service that was never an option for us. We also work in an industry that we don't quite fit into all the boxes so finding specific direction and guidelines was very challenging. We had to quickly pivot the way we served clients all the while protecting everyone from this new virus that would soon take over and effect every aspect of our lives. From staggering office and work from home time to ensure social distancing of staff, to serving clients remotely, to online learning for students, to hosting virtual events, to reducing daycare spots, and purchasing copious amounts of hand sanitizer and masks, this year saw perpetual change and pivoting as restrictions tightened and eased.

2020-2021 was met with a huge amount of uncertainty and constant questions but one thing remained constant throughout this entire time; and that was the level of hard-work and professionalism of our amazing staff team. I say it every year, how amazing they are, but this year truly deserves the extra credit and attention. Their flexibility, creativity, ingenuity, resilience, positive attitudes, willingness to just go with the flow (because honestly that's all any of us could ever do), and genuine passion for helping is just mind-blowing when I sit back and really think about it. This year has been HARD, both personally and professionally for a lot of people, but no one complained and everyone stepped up and supported each other. I have so much gratitude for each and every single person and I cannot thank them enough.

The annual report presented in front of you is testament to the fact that we can pretty much handle anything that is thrown our way, despite border closures, office closures, and constant shifting of services; there was never lack of work to do, in fact I think everyone would attest that there was probably more than an average year. A lot of learning took place for both staff and clients and I like to think that there were a lot of silver linings in the past year as we were forced to step into the future. I am confident that a lot of good programming ideas and ways of delivering services will be continued even when things start to go back to normal, which in turn will benefit more newcomers to our region.

I'd like to take this opportunity to thank both the board of directors for their continued support and "ears" when I needed to vent, and all of our funding partners for their continued support, financial and otherwise; we are so grateful for your contributions and your trust in us to carry out services that are vital to newcomer settlement and the betterment of a welcome and inclusive community.





# THANK YOU TO OUR FUNDING PARTNERS

Immigration, Refugees and Citizenship Canada Saskatchewan Ministry of Immigration and Career Training Saskatchewan Ministry of Education Saskatchewan Ministry of Social Services South Saskatchewan Community Foundation - Moffatt Fund Royal Bank of Canada Canada Summer Jobs Community Initiatives Fund Canadian Women and Sport (CAAWS) Multicultural Council of Saskatchewan



# **COMMUNITY PARTNERS**

- Accola Immigration
- ACF-SK
- Amnesty International •
- Andy Hamilton Photography
- Assiniboia Public Library •
- **Brandon University** •
- **Calvin Thomas Driving** • School
- Canada Revenue Agency
- Canadian Council for Refugees
- Canadian Council on **Rehabilitation and Work** (CCRW)
- Canadian Mental Health Association
- Canadian Red Cross
- Community Based Coalition
- ConnectIT
- Conseil des écoles fransaskoises
- Conseil économique et coopératif de la Saskatchewan
- Covid Community Response
- City of Moose Jaw
- CMHA
- Collège Mathieu
- **Community Futures** •
- Creative Kids
- Crizzle. Alex
- Dream Team Creative Writing
- Early Childhood Intervention Multicultural Council of Program
- Global News, Regina
- Golden West Media/ **Discover Moose Jaw**
- Growing Up Strong Bus (GUS)
- Halifax YMCA
- Hillcrest Apostolic Church
- Holy Trinity Catholic School **Division (HTCSD)**
- Hunger in Moose Jaw
- Islamic Association of Saskatchewan-Moose Jaw
- Institute for Patient and **Family Centered Care**
- International Women's Society
- Immigration Partnership Saskatoon
- J.J Soccer
- John Howard Society of • Saskatchewan
- Journey to Hope

- Jumpstart
- **KidSport**
- **Kliniek on Main**
- Labour Market Services
- Main Street Strength and Conditioning
- MCIS Language Solutions • Moose Jaw and District Chamber of Commerce
- Moose Jaw and District Food Bank
- Moose Jaw Association for **Community Living**
- Moose Jaw Cultural Centre
- Moose Jaw Families for Change Inc
- Moose Jaw Family Services
- Moose Jaw Ford Curling Centre
- Moose Jaw Housing Authority
- Moose Jaw Kids First
- **Moose Jaw Literacy Network**
- Moose Jaw Museum and Art Gallerv
- Moose Jaw Police Service
- Moose Jaw Pride
- **Moose Jaw Public Library**
- Moose Jaw River and Adventure Tours
- Moose Jaw Soccer Association
- Moose Jaw Transition House
- Saskatchewan
- Municipalities of Saskatchewan
- Palliser Regional Library
- **Partners Against Violence** •
- **Pictou County Safe Harbor**
- Prairie South School Division
- **RCMP Multicultural Youth** Program
- Residents Against **Discrimination and Racism** (RADAR)
- Regina Region Local **Immigration Partnership**
- Regina United Church
- **Regina YMCA** •
- Réseau en immigration francophone de la Saskatchewan (RIF-SK)
- Riverside Mission
- **Salvation Army** •
- Sask Career Loan
- Sask in Motion

- Saskatchewan Association for Immigrant Settlement and Integration Agencies (SAISIA)
- Saskatchewan Government **Insurance** (SGI)
- Saskatchewan Prevention Institute
- Saskatchewan Festival of Words
- Saskatchewan Health Authority (SHA)
- Saskatchewan Polytechnic
- Settlement Online Pre-Arrival (SOPA)
- Sikorski Driving School
- Simon Fraser University South Saskatchewan Food
- Security Network
- Southeast College
- Southwest Newcomer Welcome Centre
- STOPS to Violence
- Swift Current Local **Immigration Partnership**
- The Strong Studio
- The Yoga Loft
- Thought Exchange
- Tisdale Gateway/Newcomer **Welcome Centre**
- Town of Gravelbourg
- Ukrainian Canadian **Congress of Saskatchewan**

• University of Saskatchewan

**Community Association** 

Welcoming Francophone

Wrap Cap - Centre for Newcomers, Calgary

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Wakamow Valley Authority

• United Way/211 Sask

Wakamow Aboriginal

**Communities (ACF)** 

• Wow Factor Media

• Zumba with Britney

• United Way, South Region University of Regina

# **RESETTLEMENT ASSISTANCE PROGRAM**

Designed for government assisted refugees (GAR's), the Resettlement Assistance Program offers direct and immediate services that assist in the resettlement process. Services include: airport reception, basic and financial orientation, providing temporary accommodations, locating permanent accommodations, settlement planning, re-orientation, and interpretation.

# NEEDS ASSESSMENTS AND REFERRAL

Understanding the needs of our clients is important and so new clients to our Settlement Program receive a needs assessment that helps our staff and the client understand what their actual needs are. This enables both client and settlement worker to collaborate together on a settlement plan that will start a path towards successful settlement in the newcomer's new community.

# **INFORMATION AND ORIENTATION**

Much of a settlement worker's job is to provide information and orientation to clients to assist them in settling in their new community. Individual orientation sessions are held on a daily basis, and group sessions are held bi-monthly or monthly. Topics of orientation are specific to the current needs of the client but fall within the broad categories of: the health care system, banking, legal system, taxes, educational programs, mandatory and voluntary government programs, basic life-skills, health and well-being, parenting in Canada, and more.

# ENHANCED LIFE-SKILLS PROGRAM



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SETTLEMEN

Enhanced Life-Skills is a program available to permanent resident clients who require more hands-on information and orientation than the RAP and I&O programs provide. Often times clients accessing this program have not had any exposure to western lifestyle and amenities due to protracted life in refugee camps. Common topic areas of teaching in the life-skills program include: budgeting/banking, personal health and safety, hygiene, household upkeep, transportation, shopping, rights and responsibilities, and more.

# SETTLEMENT WORKERS IN SCHOOLS



Newcomer parents and children often require assistance so they feel comfortable with their new school in Canada. MJMC works collaboratively with the school divisions to help newcomers understand the requirements of the school system. Settlement Workers in Schools (SWIS) aid families in Moose Jaw and within the South Central region of Saskatchewan with a number of services including: arranging for student language assessments, school registrations, orientation on public and separate school systems, school and public transit systems, understanding school rules and norms, school tours, information and registration for extracurricular activities, and much more.



# **SETTLEMENT SERVICES** PANDEMIC PIVOTS

Due to the impact of COVID-19, far fewer new clients arrived in Moose Jaw and area requiring the MJMC's settlement assistance. However, the Settlement and SWIS teams were as busy as they've ever been providing assistance to current clients while navigating the new challenges of delivering services under fluctuating COVID-19 restrictions. Following health orders, settlement workers met clients in person only when absolutely necessary, and provided the majority of their services through email, video conferencing, and phone calls. As restrictions periodically eased, more in-person programming resumed, but staff and clients were always very flexible and adapted quickly when services had to shift back to virtual delivery on short notice.







Winter Clothing and Safety Settlement Workers in Schools Moose Jaw Multicultural Council

Summer and Fall Activities in Moose Jaw Summer & Fall Activities SWIS Halloween Safety Video SWIS Halloween Safety

Winter Clothing & Safety

SALI II TICULTURAL

Winter Clothing and Safety 2020 Video

As a creative program pivot, Settlement and SWIS made many of their orientations into video presentations. This new method of delivery created a useful resource bank of videos that can now be shared with clients at any time during their resettlement. It also provided valuable opportunities for settlement staff to collaborate with other departments in order to create beneficial media content for mutual clients. Staff share the videos with individuals, wider groups of clients, and the public through MJMC's website, Vimeo account, and Facebook page.

Early in the pandemic, the Moose Jaw Multicultural Council was granted free access to Metro Cultural Interpreter Service (MCIS). MCIS is a Canadian company that provides accredited and confidential language interpretation over the phone in over 300 languages. Access to this service has been integral for Settlement and SWIS staff to continue providing language supports to clients from a distance, without relying on inperson meetings with local interpreters. SWIS has been able to coordinate clear and prompt communication with parents, students and school staff in order to better understand and address the needs of newcomer students and their families, and Settlement has been able to continue providing support, information and orientations remotely without disruption during heightened restrictions. Additionally, staff and clients have benefitted from increased access to languages that have a limited number of local interpreters, and to interpreters with specialized language knowledge. This arrangement has also removed potential confidentiality concerns that can arise when clients personally know their local interpreter. During these challenging times, this service has been instrumental in enabling staff to provide continued support to very vulnerable clients in need without interruption or delay.

# YOUTH ADVISORY COMMITTEE

COVID-19 restrictions in schools and the region created insurmountable barriers to facilitating three regular SWIS programs: Bounce Back, PALS Club, and Peer to Peer Mentorship. However, SWIS was able to establish a new program, the Youth Advisory Committee. This group provides opportunities for newcomer youth to engage with SWIS and their community in a meaningful way. Members help identify service gaps in the community and work towards creating positive change in Moose Jaw and South Central Saskatchewan for newcomer youth and their families. Over the course of the year, there were eight committee meetings, including a tour of the local youth center Joe's Place. Meetings were consistently wellattended throughout the year.



OPEN TO ALL NEWCOMERS AGES 13-2 Contact Omot for more information swis.highschool@mjmcinc.ca 306-690-5832

MULTICOUNCILINC.

# **TWINKLE TOUR**

MJMC was unable to host our holiday party for clients in the typical fashion due to health restrictions, so Community Connections partnered with SWIS and assisted families in accessing the City of Moose Jaw's Twinkle Tour. The event was intentionally held in the Sunningdale area, as SWIS has many clients that live there and do not typically attend MJMC events. Staff made this broad, local event more personalized and accessible to our clients by providing them with maps, drive-thru hot chocolate, gift bags, and an opportunity to see Santa. Each household stayed in their own vehicle, in accordance with COVID-19 regulations. The event had



a higher registration rate than anticipated: over 80 clients registered! This indicates that clients were eager to participate in activities for their families, as many group events were still unavailable.



The LINC program facilitates the integration of immigrants into Canadian culture and society by providing language training based on themes for pre-literacy beginners up to CLB 6. It is currently a half-day program for permanent residents which offers free language training 5 days a week, and students are enrolled in the morning or afternoon class that corresponds to their language ability. Lessons include social, cultural and economic information and students are exposed to topics related to Canada and the Canadian way of life, while learning English at the same time.



# **STAGE 1 & 2 ENGLISH LANGUAGE TRAINING**

Similar to the LINC program, the Stage 1 & 2 English program facilitates the integration of immigrants into Canadian culture and society by providing basic to advanced language training. This free program is offered part-time 4 nights a week, holding two weekly sessions at the beginner/intermediate level, and two for intermediate/advanced students. This program is available to permanent residents as well as non-permanent residents, such as temporary foreign workers, and new Canadian citizens.



59%

# **144 LANGUAGE STUDENTS ENROLLED**

To best serve the needs of newcomers, both LINC and night class operate on a continuous-intake basis, as spots become available. The classes use LINC curriculum which incorporates



themes into language teaching. Themes taught in classes include: At Home in Our Community and the World, Banking, Customer Service & Telephone, Canada, Canadian Culture, Canadian Law, Commercial Services & Business, Community & Government Services, Education, Employment, Family & Relationships, Health & Safety, and Travel & Transportation. Each classroom also engages in PBLA (portfolio bases learning assessment) which is an approach to assessment in language training programs that engages teachers and students in dialogue to tell the story of the student's journey in learning English and meeting their personal goals.

# DIGITAL LITERACY INSTRUCTOR / TEACHING ASSISTANT

In early 2021, the language department accessed funding to create a combined position of literacy instructor and teaching assistant. Main duties include delivering orientations on computer and digital literacy to classes and one-on-one, and providing tutoring and administrative support for the night classes. The 8-month program began in February, and has already proved invaluable for enhancing the ability of students to engage in virtual learning during the pandemic.

# LANGUAGE CLASSES PANDEMIC PIVOTS

Last year in the early spring, all in-person classes were suspended and had to be moved online, following Public Health restrictions. It was a big adjustment because the classes had not previously incorporated a virtual framework. Teachers selected a variety of platforms such as EduLINC, Avenue, ESL Library, Talking Points, Zoom, Facebook, and WhatsApp to create a comprehensive virtual classroom environment that would allow students to communicate with their instructor one-on-one and as a class, complete assignments, and engage in regular practice for listening, speaking, reading, and writing.



While the staff faced challenges moving the classroom experience online, many students faced challenges navigating online learning with the language barrier often compounded by a digital literacy barrier or lack of digital access. To address these issues, teachers gave digital orientations, provided students who lacked equipment with donated devices whenever possible, and helped find solutions when lack of home internet prevented students from joining online class.

As restrictions eased in the summer, teachers organized a rotating small-group class schedule, allowing all the day class students to attend in-person classes once or twice a week, while continuing with online learning the rest of the time. Night classes have remained online for the duration of the year, as that best fits the needs of the participants.

The transition to online learning has presented many challenges, but there have also been several benefits. Students who were unable to attend classes in person due to lack of childcare, health issues or extreme weather can now join their class virtually. Just as importantly, the students have increased their digital literacy in addition to improving their language skills, and have developed greater confidence and independence to use technology in real-world situations.

# **GUEST PRESENTATIONS**

- Indigenous History in Moose Jaw & Area- Barb Fraser, Elder
- Ice Fishing in Saskatchewan -Community Connections
- Finding a Job

   Employment with
   Settlement
- Financing for New & Used Cars- Financial Advisor, RBC Bank
- How to Check a Vehicle's Oil & Tire Pressure
   Bob Butt
- Settlement Orientations:

   Summer Safety and Yardcare
   Winter Safety and Winter Driving
   Dealing with Stress
   Government Services in Moose Jaw & Saskatchewan
   5 Types of Abuse
  - -Income Tax in Canada
  - -Online Shopping

# LANGUAGE CLASSES COVID COLLABORATIONS

This year was MJMC's first time participating in the Welcoming Week initiative from September 12-20th, a worldwide event run by a coalition of Welcoming International member countries, including Canada. Welcoming Week is an annual celebration bringing together people in local communities to build a sense of belonging for new and long-time residents. The theme this year was "Creating Home Together," and Community Connections worked with the language classes to help the students share the people and places in the community that make them feel welcome.

# WHAT MAKES ME FEEL WELCOME IN MOOSE JAW

When I first came to Moose Jaw, several of my neighbors were very enthusiastic to welcome us and gave us a lot of help. - Daniel

When I was walking on the road, the strangers that I met said hello to me. - Nancy

Canadian people are very friendly. Many people help me when I am **f** shopping, eating, and getting insurance. A nice lady called Doreen who taught me English every week last year. - Pan

> Canadians are very warm and helpful. I like Canada very much. - Shiyuan

Last year when I came to Canada, some people (3 ladies and one gentleman) taught me and my friends English in the library every week on Tuesday night from 7-9. It was very nice. - Coco

I had support from the multicultural council and the newcomer welcome center. I think they were so friendly, and we had good conversations and they were helpful with everything. - Farahnaz

Canadian education here is very good. - Hai I like to watch the maple leaves change color in the fall. - Hans Canadians are very friendly and warm. - Hongfeng

#WelcomingWeek X #CreatingHomeTogether

Typically MJMC hosts our largest event of the year, the Annual International Dinner, during Saskatchewan Multicultural Week (November 21-29th). Due to the ongoing COVID-19 pandemic we were unable to host an in-person event to celebrate, but Community Connections teamed up with the LINC classes and arranged an online activity in lieu of the International Dinner. The students each wrote a recipe from their culinary traditions, and all of the recipes were gathered and shared with the community as an online MJMC cookbook. The activity was designed to touch on a similar theme to the

International Dinner – Culinary Traditions and Multiculturalism.



# Welcoming Week September 12-20, 2020 #CreatingHomeTogether

Imigration, Reliques Immigration, Reliquis and Education Constant of Constant



Limited social networks continue to be a barrier to integration for both newcomers and the general public. Newcomers need support to understand their adopted community, form social connections and contribute to their new community. The Community Connections program is popular with newcomers and local volunteers in the Moose Jaw area. The program allows newcomers to meet new people, improve their English, and get to know more about their community. The program also assists the public in understanding the needs of and barriers that many newcomers may face through public speaking engagements, awareness campaigns, promotional resource development, and intercultural communication and integration training for community agencies and the general public. Health restrictions limited Community Connections' regular programming throughout the year, but virtual platforms such as Facebook provided an effective alternative; allowing a variety of activities such as virtual field trips/tours and conversation circles.



# DONATIONS

- Computers for Schools (SaskTel): 5 laptops for students to access remote classes
- Christmas hampers for 3 families from Salvation Army



# COMMUNITY CONNECTIONS PANDEMIC PIVOTS

International Women's Day



This year's International Women's Day event was a combined effort from the **Newcomer Welcome Centre & Community Connections.** They hosted a virtual panel of four local women: two **Canadian-born and two** newcomers, sharing their stories of perseverance and success, and answering listeners' questions. The accessibility of the virtual event allowed 29 women to participate, including several from the wider surrounding area, and even Alberta & Manitoba.

Local Newcomers Among Speakers at Celebration of International Women's Day

➡ Category: Local News
 O Published: Saturday, 06 March 2021 17:00
 ✔ Written by Daniel McElroy



March 8 is International Women's Day and the Moose Jaw Multicultural Council and Newcomer Welcome Centre are hosting a virtual event to celebrate the diverse backgrounds, experiences, and achievements of both local and newcomer women.



During the spring and fall months, group programs pivoted to using outdoor venues for programming (to ensure proper social distancing). Because of this, Community Connections developed a community walking tour for multiple small groups of newcomers to explore the services and history of the Moose Jaw Downtown area. This program was well-received and well-attended. The tour allowed newcomers to engage and understand the history of their new community as well as be shown the physical locations (along with explanation of services) of local service providers and businesses.

# SUMMER PROGRAMS

While restrictions eased once summer arrived, several changes were made to the youth summer programs in order to safely operate in person. SWIS and Community Connections partnered to run alternating sessions divided into four age groups: 8-9 **35 CHILDREN** year olds, 10-11 year olds, 12-13 year olds, and high school **22 AGES 8-12** students. The programs were conducted entirely outdoors, **13 AGES 13+** following all public health regulations. During the weekly events, 4 STAFF the students engaged in various STEM activities (Science, Technology, Engineering and Math), and socially-distanced group games. Trips were limited, but guest speakers included school resource officers from the Moose Jaw Police Services, and a public health nurse from the Saskatchewan Health Authority. There was also a focus on First Nations teachings, utilizing the "Learning Circle: Classroom Activities on First Nations in Canada" resource, created by Indian and Northern Affairs Canada. The SWIS Summer program also hosted the Kairos Blanket Exercise. This was an opportunity for students to learn about the impact colonialism had on First Nations Peoples, presented by local Elders.



For the first time, Community Connections offered a summer program specifically for high school-aged clients. The program was run outdoors (weather permitting) and activities included various games and sports in Crescent Park, including painting, soccer, tie-dyeing items and a pizza party.



# **NEWCOMER WELCOME CENTRE**



792 SERVICE **INQUIRIES** 

713 SERVICE REFERRALS

96 SETTLEMENT **ADVISOR** CLIENTS

579 SA SERVICE INQUIRIES

The Moose Jaw Newcomer Welcome Centre is a division of the Moose Jaw Multicultural Council. funded by the Government of Saskatchewan under the Ministry of Immigration and Career The NWC provides clients with Training. services including internet access, fax and services, photocopier print and electronic information resources, workshops, information sessions, and individual settlement and information services. Programs and core services include: information advisor, settlement advisor (SA), employment program, and the Women's Healthy Living Project. Due to the pandemic, they were not able to deliver in-person presentations and information sessions in the community as they normally do, but continued to share information via Zoom and social media. Some regular programing had to be postponed, such as the newcomer driver education funding program (NDEF). However, early in 2021 the NWC was selected to offer a new pilot project that assists Temporary Foreign Workers who are impacted by COVID-19. Saskatchewan 🔏 15

# NEWCOMER WELCOME CENTRE PANDEMIC PIVOTS

# **HEALTHY LIVING PROJECT**

The Healthy Living Project provides newcomer women and girls with opportunities to develop fun, safe and healthy lifestyles with sports and recreation, while also establishing connections within the community. It's funded by Canadian Women & Sport formally known as Canadian Association for the Advancement of Women and Sport and Physical Activity (CAWWS). Due to COVID-19 restrictions some events had to be postponed, while creative adjustments allowed some activities to be delivered remotely. Fitness videos and healthy living tips were shared with the private Facebook group to do at home, and craft kits were delivered to participants for remote Valentines and St. Patrick's Day activities.



Free holiday craft activity kits delivered to participants homes: DIY bird seed sun catchers for Valentine's Day and rock painting for St. Patrick's Day.

# TEMPORARY FOREIGN WORKER PROGRAM

The Temporary Foreign Worker program is a pilot project serving the prairie provinces, funded by Employment and Social Development Canada. This term program will run at the NWC from February to July 2021. It is designed to provide services for Temporary Foreign Workers (TFWs) who work in the agricultural field and are impacted by COVID-19. The Case Worker provides client-centred services to address the needs of clients. such as group information and orientation sessions, oneon-one support, and referrals to meet their basic essential needs.

Are You a Temporary Foreign Worker? Have You been Affected by COVID-19? Do You have Ouestions?

# We Can Help!



The Moose Jaw Newcomer Welcome Centre is a non-profit organization, fully funded by the Government of Saskatchewan and one of eleven Regional Newcomer Gateways in the Province. <u>All Client Services Are Provided Free of Charge</u>.

# **Contact Us:**

Phone: (306) 692-6892 E-mail: <u>mimcgateway@mimcinc.ca</u> or <u>tfwcaseworker@gmail.com</u> Website: <u>http://minwc.ca/</u>

Moose Jaw Newcomer Welcome Centre 432 Main Street N. Moose Jaw, SK S6H 3K2



## Services include:

 Group Information & orientations on illness prevention, personal protection, employment rights & responsibilities.

 One on one support & referrals to meet the basic essential needs of those afferted.

Resources & services to enable TFWs

to exercise their rights

Support in areas including:
 Case management

- Health & income support referrals Assistance in applying for benefits Interpretation services &
- Interpretation services & language training Assistance with shelter & housing,
- Assistance with shelter & housing, food and clothing for workers in distress



This project is funded by the Government of Canada's Temporary Foreign Worker Program

# EMPLOYMENT READINESS PROGRAM

Employment Readiness Program is a The continuum of the settlement process that is vital to successful and sustainable integration into life in the community. The program involves weekly structured workshops supplemented by one-onone counseling, job placement and/or mentoring training opportunities, opportunities, and assistance in developing the essential skills needed to achieve success in the labour market. Due to the pandemic, workshops were delivered virtually via Zoom or Facetime, and one-on-one when completed in-person.

The employment coordinator develops a career plan with each client to ensure their needs are identified and met, then assists them in working towards their goals. The coordinator also works closely with local employers regarding new job opportunities for clients and job maintenance for clients already engaged in the workplace.





- EMPLOYMENT BARRIERS **CULTIVATING**
- Α ΗΑΡΡΥ WORKPLACE
- HUMAN RIGHTS **PAPERWORK FOR**
- DISABILITY
- **SUMMER JOBS**
- EASING RACISM **COMPUTERS FOR**
- ESL STUDENTS PAY CHECKS
- SLANG

# TRAINING OFFERED

- FORKLIFT TRAINING
- **SKID STEER TRAINING**
- **FIRST AID/CPR**
- **WHMIS**
- MEDASSIST
- **PERSONAL CARE** WORKER
- **BUILDFORCE SAFETY**
- WORKSAFE SASK



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# YOUTH EMPLOYMENT CAMP

Every year, the youth employment camp helps newcomers aged 16 to 21 develop a broad range of skills and knowledge to understand and participate in the job market. With the intent of gaining employment at the end of the camp, this year's workshops included: personality testing and career planning, communication skills, resume and cover letter writing, job interview preparation, understanding labour standards, educational opportunities with Saskpoly Tech and the U of R, local apprenticeships, and volunteer opportunities. Due to the pandemic, the camp was largely delivered virtually via Zoom, adopting a webinar format through the use of PowerPoint, videos and YouTube. All participants successfully completed the program, and were able to gather in person at the end of the camp for a small celebration.



Prairie Skies Integration Network is Moose Jaw Region's Local Immigration Partnership (LIP), leading networks & strategies that strengthen community-newcomer integration and foster more welcoming and resilient communities.

Over the course of its third year of operation, Prairie Skies both reinforced its current partnerships and expanded its network. The Network's guiding body, known as the Partnership Council, completed its first year of operation, adapting well to the impacts of COVID-19. The Partnership Council is made up of leaders representing 18 varied sectors. The Immigrant Advisory Table, made up of a diverse mix of individuals with firsthand knowledge of "the newcomer experience", also completed its first year. Though the COVID crisis adversely affected the ability of some of its members to engage, several dedicated members consistently contributed a wealth of invaluable knowledge, both on the every-day experiences of newcomers in the region, and the unexpected impacts of this unique period in our history.

Prairie Skies' key underlying focus this year was development of the region's Settlement & Integration Strategy. This process relied on solid engagement with key partners as well as the production of Prairie Skies' 2020 Research Report: Immigrant Settlement and Community-Newcomer Integration in South Central Saskatchewan: A Literature Review. The purpose of the report, released in the fall, was to provide information on the region's key priority areas. By the end of the year, through Strategic Prioritization Sessions held with the PC & IAT, a Strategic Plan was beginning to form.

# HIGHLIGHTS

Legend: P = Participated; S = Supported; C = Chaired

- COVID Community Response Committee (P)
- Cultural Diversity Advisory Committee (C)
  - CDAC Cultural Plan Stakeholder Event held. 30+ attendees present.
  - CityMJ applied to Sask Culture to secure funds towards developing a community cultural plan
- Culturally Competent Healthcare (P)
  - Video about this project featured at Saskatchewan Health Research Showcase (SCPOR)
- Moose Jaw Community Service Mapping Project (C)
  - Presented project to CityMJ, garnering their support to develop services map on their website
- Poverty Reduction Partnership (C)
  - Sask Poly student scholarship to conduct Poverty Reduction research
- Residents Against Discrimination & Racism (MJ RADAR) (S)
- Rural & Northern Immigration Pilot Committee (S)
   RNIP Program & Website launched
- Prairie Skies served as catalyst for launch of study: Impact of Settlement Service Provider Organizations (SSPOs) on the Integration & Retention of Newcomers in Saskatchewan's Small Centres
- Launched Info Digest, our newsletter promoting curated info & opportunities to network







REGIONS/ COMMUNITIES ENGAGED





120 RECIPIENTS 456 RESOURCES SHARED



Immigrant Settlement and Community-Newcomer Integration in South Central Saskatchewan

A Literature Reviev

Prairie Skies' 2020 Research Report





III

**CHILDREN** 

DAILY

ددد

**ENROLLMENT:** 

10-12 JUN-AUG

20-22 SEP-MAR

**3 APRIL-JUNE** 

**AVERAGE** 

**STAFF:** 

**1** COOK

**4 FULL-TIME** 

2 PART-TIME

**1** SUMMER

**STUDENT** 

Due to the COVID-19 pandemic, daycare was much different this year. Once lockdowns were implemented in March 2020, we had very few children. The staff all pitched in to do some daycare renovations and updates. We replaced the flooring, painting, and décor in the preschool bathroom, and painted all of the daycare rooms. It turned out so well and really brightened up our space.

Once the summer months arrived our enrolment slowly began to increase. For the health and safety of the children and staff, we spent much of our summer outside utilizing our play space as we could not go on any excursions. However, we did enjoy many neighborhood walks.

We continued to have birthday celebrations throughout the year as well as Halloween, Valentine's, and a Christmas party where Santa surprised us all with gifts. Over the course of the year, we had beach days, dress up days, colored theme days, and pajama days. The children made artwork to drop off at the care home down the street for the residents in hopes to brighten up their day. We also made pictures and wrote letters of encouragement and thanks at Christmas time to send overseas to the troops that were unable to be at home with their families. We participated in zoom story times that the library did with us and other centres. The children loved seeing and engaging with the children from the other centres.

All of the children participated in daily active play to foster their gross and fine motor skills. All of the children and staff try to get outside for a minimum of 30 minutes per day to experience the "outdoor classroom" and to get some fresh air. With COVID and the children having to wear masks indoors, our outdoor space was quite the reprieve and gave the children a break from mask wearing. The children made many paintings, art work, crafting, sensory activities, science experiments, story/circle times, and free play to foster and aide in their holistic growth; socially, emotionally, intellectually, cognitively, and physically.







**DIVERSITY AND CULTURE STRATEGIES FOR WORKING WITH DIFFERENCES PRAIRIES & NORTHERN TERRITORIES SMALL CENTER CONFERENCE** CANADIAN RURAL REVITALIZATION FOUNDATION CONFERENCE MENTAL HEALTH FIRST AID FOR IMMIGRANTS AND REFUGEES WRAPAROUND CAPACITY SERVICE DELIVERY MODEL **PRAIRIE & NORTHERN TERRITORIES VIRTUAL SUMMIT** PATHWAYS TO PROSPERITY NATIONAL CONFERENCE EQUITY AND INCLUSION THROUGH VOLUNTEERING FRANCOPHONE IMMIGRATION SYMPOSIUM **REGIONAL YOUTH LIAISON PARTNERSHIP** FOUNDATIONS IN THREAT ASSESSMENT **PROVIDING SUPPORT REMOTELY CROSS CULTURAL COMPETENCY RURAL RESPONSE TO COVID-19** LEADING TEAMS REMOTELY **COVID WORK SAFE COURSE** METROPOLIS CONFERENCE LIFE BALANCE WORKSHOP THREADS CONFERENCE **ANTI-RACISM TRAINING** LEARNIT2TEACH



# S.N.ROY & ASSOCIATES

# **INDEPENDENT AUDITOR'S REPORT**

To the Members of Moose Jaw Multicultural Council Inc.

We have audited the accompanying financial statements of Moose Jaw Multicultural Council Inc., which comprise the statement of financial position as at March 31, 2021 and the statements of revenues and expenditures, changes in net assets and cash flow for the year then ended, and a summary of significant accounting policies and other explanatory information.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

2020-2021 FINANCIAL

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

#### Basis for Qualified Opinion

In common with many charitable organizations, the company derives revenue from grants, donations, daycare fees and expense reimbursements the completeness of which is not susceptible of satisfactory audit verification. Accordingly, our verification of these revenues was limited to the amounts recorded in the records of the company and we were not able to determine whether any adjustments might be necessary to contributions, excess of revenues over expenses, current assets and net assets.

#### **Qualified** Opinion

In our opinion, except for the effect of adjustments, if any, which we might have determined to be necessary had we been able to satisfy ourselves concerning the completeness of the contributions referred to in the preceding paragraph, the financial statements present fairly, in all material respects, the financial position of Moose Jaw Multicultural Council Inc. as at March 31, 2021 and the results of its operations and its cash flow for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Moose Jaw, Saskatchewan June 8, 2021

S.N.Roy & Associates

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# MOOSE JAW MULTICULTURAL COUNCIL INC.

### **Statement of Financial Position**

## March 31, 2021

		2021		2020
ASSETS				
CURRENT	¢	50 <b>5</b> 1 45	¢	200.000
Cash	\$	537,147	\$	399,000
Term deposits		89,843		87,574
Accounts receivable Goods and services tax recoverable		111,435 6,006		96,629 2,724
		1,481		2,72
Prepaid expenses Donated fundraising asset (Note 7)		-		113,752
	\$	745,912	\$	702,550
LIABILITIES AND NET ASSETS				
CURRENT				
Accounts payable	\$	9,141	\$	7,214
Employee deductions payable		28,551		28,430
Deferred income		127,024		98,135
		164,716		133,779
NET ASSETS		581,196		568,77
	\$	745,912	\$	702,556

**ON BEHALF OF THE BOARD** 

2020-2021 FINANCIALS

Director Director

See notes to financial statements

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# MOOSE JAW MULTICULTURAL COUNCIL INC.

## Statement of Revenues and Expenditures

## Year Ended March 31, 2021

		2021	2020
REVENUES			
Program revenues	\$	1,508,857	\$ 1,674,650
Daycare revenues		126,695	143,034
Expense recovery		121	6,178
Donations		3,472	5,474
Interest income		2,510	2,889
Memberships		130	 320
		1,641,785	1,832,545
EXPENSES			
Advertising and promotion		1,669	11,716
General and administrative expenses		249,043	182,650
Rental		89,099	102,735
Salaries and wages		1,334,509	1,484,613
Supplies		27,324	15,417
Telephone		10,394	17,494
Travel		435	 14,885
		1,712,473	 1,829,510
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES FROM			
OPERATIONS		(70,688)	 3,035
OTHER INCOME (EXPENSES)			
Receipted donation - house (Note 7)		_	110,000
CEWS subsidy		83,107	-
CE W 5 Subsidy	<b>Konstantin</b>	00,107	 
		83,107	 110,000
EXCESS OF REVENUES OVER EXPENSES	\$	12,419	\$ 113,035

-

See notes to financial statements

### **Notes to Financial Statements**

### Year Ended March 31, 2021

#### 1: SUBSEQUENT EVENTS

The Saskatchewan Government declared a Public Health State of Emergency on March 20, 2020.

COVID-19 pandemic emergency measures have caused changes to the organization's activities. The organization continues to operate within federal and provincial guidelines. The emergency measures affect both customer and staff interactions. The economic influence will not be known until the measures are lifted and the ongoing processes and procedures are known. The organization is pursuing applicable program benefits to mitigate the economic impact.

#### **COMPARATIVE FIGURES** 2.

Some of the comparative figures have been reclassified to conform to the current year's presentation.

#### PURPOSE OF ORGANIZATION 3.

The Moose Jaw Multicultural Council Inc. is a local organization that welcomes and integrates newcomers to Canada and develops harmonious relations among Canadians through various programs and activities. Moose Jaw Multicultural Council Inc. is incorporated as a non-profit organization.

#### SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES 4.

### Contributed services

2020-2021 FINANCIAL

The operations of the organization depend on both the contribution of time by volunteers and donated materials from various sources. The fair value of donated materials and services cannot be reasonably determined and are therefore not reflected in these financial statements.

### Donated goods

Donated goods are recorded at their fair market value at the time of the donation if the fair value of the donated goods can be reasonably determined.

### Cash and cash equivalents

Cash includes cash and cash equivalents. Cash equivalents are investments and are valued at cost. The carrying amounts approximate fair value because they have maturities at the date of purchase of less than ninety days.

### Capital assets

Capital asset acquisitions and disposals are not recorded on the statement of financial position but, are recorded on the statement of revenues and expenditures in the year of acquisition or disposal.

### Goods and Services Tax

Contributed materials and services are recoverable at 50% as a rebate. The unrecoverable portion is recorded as an expense with the rebate treated as a receivable.

### Net assets

1. Unrestricted net assets comprise the excess of revenue over expenses accumulated by the organization each year and are available for general purposes.

(continues)

### MOOSE JAW MULTICULTURAL COUNCIL INC.

### Notes to Financial Statements

### Year Ended March 31, 2021

### 4. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

### Revenue recognition

Moose Jaw Multicultural Council Inc. follows the deferral method of accounting for contributions.

Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Endowment contributions are recognized as direct increases in net assets.

Restricted investment income is recognized as revenue in the year in which the related expenses are incurred. Unrestricted investment income is recognized as revenue when earned.

### Government grants

Government grants are recorded when there is a reasonable assurance that the company has complied with and will continue to comply with, all the necessary conditions to obtain the grants.

#### Income taxes

The organization is a registered charity with tax exempt status under the Income Tax Act.

### 5. FINANCIAL INSTRUMENTS

The company is exposed to various risks through its financial instruments and has a comprehensive risk management framework to monitor, evaluate and manage these risks. The following analysis provides information about the company's risk exposure and concentration as of March 31, 2021.

### (a) Liquidity risk

Liquidity risk is the risk that an entity will encounter difficulty in meeting obligations associated with financial liabilities. The company is exposed to this risk mainly in respect of its receipt of funds from its funders and other related sources, long-term debt, obligations under capital leases, contributions to the pension plan, and accounts payable.

#### (b) Market risk

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk comprises three types of risk: currency rate risk, interest rate risk and other price risk. The company is mainly exposed to interest rate risk.

### (c) Interest rate risk

Interest rate risk is the risk that the value of a financial instrument might be adversely affected by a change in the interest rates. In seeking to minimize the risks from interest rate fluctuations, the company manages exposure through its normal operating activities by investing in guaranteed investment certificates.

Unless otherwise noted, it is management's opinion that the company is not exposed to significant other price risks arising from these financial instruments.

### MOOSE JAW MULTICULTURAL COUNCIL INC.

## Notes to Financial Statements

### Year Ended March 31, 2021

### 6. TERM DEPOSITS

	 2021	2020
3 Year Non-redeemable Term Deposit maturing June 8, 2023. The		
interest rate is 1.15%.	\$ 9,863	\$ 9,702
2 Year Non-redeemable Term Deposit maturing October 21,		
2022. The interest rate is 0.50%	 79,980	77,872
a *		
	\$ 89,843	\$ 87,574

### 7. DONATED ASSET

The organization received a donation of a renovated house in exchange for the issuance of a charitable receipt. The issuance of the charitable receipt was supported by an independent appraisal.

In order to realize the cash value of the asset, the Board determined to list and sell the asset. The asset was sold in Jnuary of 2021. The income realized from the sale of the asset has been deferred for future programming purposes.

Costs associated with maintaining the asset were accumulated and served to reduce the amount of cash value received.

### 8. DEFERRED INCOME

Contributions are recognized as revenues in the year in which the related expense occurred. Deferred contributions are as follows:

	2021	2020
SISAG	\$ -	\$ 3,642
Stage 1 English	-	712
Newcomer Welcome	-	269
Daycare	30,000	40,000
Notary	1,789	2,105
Miscellaneous	19,548	19,375
RBC Foundation	-	4,732
Community Connections	-	12,057
LINC	-	2,333
Saskatchewan Cares	-	3,771
Volunteer Activities	-	1,000
CAAWS	-	4,414
Deferred Governement Grants	16,273	3,725
General Revenue	40,730	-
Realized income - donated asset	 18,684	 -
	\$ 127,024	\$ 98,135

Moose Jaw Multicultural Council Inc. calculates the deferred income amount of funding from projects based on the estimated cost of completion.

### 9. ECONOMIC DEPENDENCE

The organization currently receives significant revenues in grants from the Government of Canada. As a result, the organization is dependent on the continuation of these grants to maintain operations at their current level.





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